# कन्द्राय विद्याल्य t udi íj ubZnYy h\& 110058 KENDRIYA VIDYALAYA JANAKPURI, NEW DELHI - 110058 



## विद्यार्थी दैनन्दिनी STUDENT DIARY

## सत्र : 2019-20 Session : 2019-20

ule@Name
d 价@Class folltw @Section.
vuøelel @Roll No i al ¿@Admn. No.
vlolł h i r @Residential Address
fi ud\$@Pin Code
njiNHk'l@Tel. (fuolł @Res.)
(v HPCO @Office).

## K.V. JANAKPURI AT A GLANCE

Kendriya Vidyalaya Janakpuri is a prestigious educational institution which has rendered 46 years of service in serving the nation by nurturing learners and transforming them into contributing individuals. Since 8th July 1973, it has been serving the society to the best of its capabilities. K.V. Janakpuri has rapidly grown, both in size and reputation, and it has been our constant endeavour to improve its functioning in order to attain the real goals of education.

Kendriya Vidyalaya Janakpuri makes strenuous efforts for the modification of behaviour through scholastic and co-scholastic means. The institution aims at taking rapid strides towards progress in modern education and the holistic development of the child. We believe in giving the students roots of values and wings of ambition so that they can soar like falcons to touch the ceaseless skies.

This Vidyalaya prepares students for All India Senior Secondary Certificate Exams in three streams i.e. Science, Commerce and Humanities. We believe in developing capacities, capabilities and skills through formal education as-wellas skill development programmes.

The Vidyalaya has a big and safe building to provide congenial learning environment. In order to provide holistic and practical education, the students are given ample opportunities to learn and test themselves in fully equipped and ultra-modern Physics, Chemistry, Biology, Computer and English Labs.

The students are divided into four houses viz: Shivaji, Tagore, Ashoka and Raman, for the inculcation of spirit of togetherness, involvement in creative pursuits and development of leadership skills through participation in interhouse competitions in co-curricular activities, which are conducted throughout the session.

We also organize and prepare students to participate in Science and Social Science Exhibition at school, cluster, regional and national levels.

Kendriya Vidyalaya Janakpuri promotes Games and Sports as an integral part of education, making it a regular phenomenon. In games \& sports, inter-
house matches in Hockey, Volley ball, Basketball, Football, Badminton, Cricket and Athletics, for both boys and girls, are organized to create maximum opportunity for all round development of the personality of students. Annual Sports Day is a mega cultural event celebrated every year with great enthusiasm.

Scouts and Guides movement has been gaining momentum day-by-day in the Vidyalaya under the able scout masters, with a motto, "To Help the Needy and Be Prepared". These activities foster the feeling of brotherhood and selfless service amongst the students in particular, and a sense of fraternity and responsibility towards the community in general.

To keep pace with the latest technological developments in the era of globalization and cyber age, computer education is imparted to the children from classes III to XII.

In the Senior Secondary Section, Computer Science is taught as an elective subject. The Labs are equipped with latest version of PCs and software as well as wi-fi broadband connectivity to give students an edge.

Guidance and Counseling sessions are a regular feature of the Vidyalaya activities and such sessions create awareness among the school students about the choice of their careers and develop skills to face the emerging challenges.

Picnics, excursions and educational tours are organized to various places of historical, scientific and cultural importance to impart informal education.

Kendriya Vidyalaya Janakpuri is looked after by KVS (RO) Delhi, headed by Smt. Santosh Mirdha, Deputy Commissioner and nurtured by the dedicated VMC team.

## Principal

## THE CONSTITUTION OF INDIA <br> PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:
JUSTICE, social, economic and political;
LIBERTY of thought, expression, belief, faith and worship;
EQUALITY of status and of opportunity; and to promote among them all
FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;
IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACTAND GIVE TO OURSELVES THIS CONSTITUTION.

## FUNDAMENTAL DUTIES (CHAPTER IV A)

## ARTICLE 51A

It shall be the duty of every citizen of India -
(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
(c) to uphold and protect the sovereignty, unity and integrity of India;
(d) to defend the country and render national service when called upon to do so;
(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
(f) to value and preserve the rich heritage of our composite culture;
(g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
(i) to safeguard public property and to adjure violence;
(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.
(k) Who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

# BIO-DATA OF THE STUDENT 

## (To be filled by the Parent/Guardian)

1. Name Roll No Admn. No.
2. Class \& Section 3. Date of Admn.
3. Date of Birth 5. Blood Group
4. Interests and Hobbies
$\qquad$
5. Father's Name
$\qquad$
6. Edu. Qualification 9. Designation
7. Basic Pay
8. Official Address with Phone
$\qquad$12. Residential address with Phone
$\qquad$
9. Field of Specialisation \& area of possible contribution
10. Mother's Name, Qualification
11. Mother's Designation \& Official Address (if any)
$\qquad$
$\qquad$16. Mother's Basic Pay
12. Details of Brother/Sister studying in this KV
S.No. Name Class \& Sec.
1.2.
13. Mode of conveyance
Name of the driver / Rickshaw Puller / BusMob. No. of driverSignature of Parent/Guardian

## ENDORSEMENT

I have read all the rules and regulations of the school laid down in this diary and I am happy to co-operate with the Vidyalaya to see that the Rules which are framed in the interest of my ward studying in Class $\qquad$ and Section $\qquad$ are followed in letter and spirit. I shall make regular check of my ward's calendar and will take necessary remedial steps.

## Parent's/Guardian's Signature

## Specimen Signature with date

| Father |  |
| :--- | :--- |
| Mother |  |
| Local Guardian |  |
| Pupil |  |

N.B. While writing to the Vidyalaya about your ward, please quote his/her full name, class and section and admission number.

# BIO-DATA OF THE STUDENT 

(To be filled by the Parent/Guardian)

1. Name Roll No Admn. No.
2. Class \& Section 3. Date of Admn
3. Date of Birth 5. Blood Group
4. Interests and Hobbies7. Father's Name
$\qquad$
5. Edu. Qualification 9. Designation
6. Basic Pay
$\qquad$
7. Official Address with Phone
$\qquad$
8. Residential address with Phone
$\qquad$
9. Field of Specialisation \& area of possible contribution
10. Mother's Name, Qualification
11. Mother's Designation \& Official Address (if any)
$\qquad$
12. Mother's Basic Pay
13. Details of Brother/Sister studying in this KV
S.No. Name Class \& Sec.
14. 
15. 
16. Mode of conveyance
Name of the driver / Rickshaw Puller/BusMob. No. of driverSignature of Parent/Guardian

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## Parent's/Guardian's Signature

## Specimen Signature with date

| Father |  |
| :--- | :--- |
| Mother |  |
| Local Guardian |  |
| Pupil |  |

N.B. While writing to the Vidyalaya about your ward, please quote his/her full name, class and section and admission number.

Medical Record Card


| Kindly return this sheet, <br> duly filled \& signed, to class teacher.$\quad$ Computer ID |  |
| :--- | :--- | :--- |
|  |  |
| and I hereby give my consent for medical checkup |  |



# VIDYALAYA UNIFORM <br> GIRLS 

## Summer Uniform, Junior (I-II Classes)

Fabric
Check Fabric with Red, Blue and Grey.
Tunic - One piece Princess line tunic with red colour 2" wide Peter Pan Collar
1" Red colour edging on sleeve band.

## Summer, Middle (III-VIII Classes)

Fabric
Shirt-Check Fabric with Red, Blue and Grey
Skirt-Grey
Shirt - 1" wide Nehru/Mandarin
Collar in Red colour,
Half Sleeves with 1 " wide edging on sleeve in Red color,.
1 " wide Placket in red colour.
Skirt - Box pleated divided Skirt with 2" wide Waist Band.
1" wide Edging of Red colour 2" above hem line.

## Summer, Senior (IX-XII Class)

Fabric
Shirt-Check Fabric with Red, Blue and Grey
Red Fabric
Waistcoat/Trousers-Grey
Kurta - 1" wide Nehru/Mandarin Collar in Red colour.
1" edging in Red colour on sleeve band.
Length options for Kurta - 36 " or 40 "
Placket-Centre Front Opening
Sleeve - Half Sleeve with 1 " wide red
Edging at hem of sleeve.
Side Slit with red facing.
Waist Coat-Stitched at side seam with Kurta
Trousers - Straight cut with 2" waist
Band, and 2 side Pockets.
Cardigan, Senior (IX-XII Class)
Full sleeves-Front open
Cardigan with 3 Red stripes on the Placket and sleeve.
Sleeveless - Front open
Cardigan with 3 Red stripes on the Placket and armholes and 2 side Pockets.

## Winter Uniform, Junior (I-II Classes)

Fabric
Shirt- Check Fabric with Red, Blue and Grey Tunic - Worsted Grey Fabric.
Shirt -1" wide Nehru/Mandarin Collar in Red colour.
Full Sleeves with 1" wide Cuff in Red color.
1 " wide Placket in red colour.
Tunic - One piece Princess line tunic with red colour 2" wide Peter Pan Collar
Pantyhose-Grey knit.

## Winter, Middle (III-VIII Classes)

Fabric
Shirt - Check Fabric with Red, Blue and Grey
Skirt/Trousers-Worsted Grey Fabric.
Shirt - 1" wide Nehru/Mandarin Collar in Red color.
Full Sleeves with 1 " wide Cuff in Red color. 1 " wide Placket in red colour.
Skirt- Box pleated Divided Skirt with 2" wide Waist Band.
1 " wide Edging of Red colour, 2" above hemline
Trousers - Straight trousers with 2 " wide waistband, 2 pockets in front.

## Winter, Senior (IX-XII Class)

Fabric
Shirt - Check Fabric with Red, Blue and Grey
Waistcoat/Trousers - Grey worsted fabric
Kurta- Nehru/Mandrain Collar 1" wide in Red color.
1 " edging in Red colour on sleeve band.
Length options for Kurta - 36 " or 40".
Placket-Centre Front Opening
Sleeve - Half Sleeve with 1" wide red Edging
athem of sleeve.
Side Slit and Hemline with red facing.
Waist Coat-Stitched at side seam with Kurta.
Trouser - Straight cut with 2" waist Band.

## BOYS

## Summer, Junior (I-V Class)

Fabric
Shirt - Check Fabric with Red, Blue and Grey.
Shorts - Grey
Shirt - 1" wide Nehru/Mandarin Collar in Red colour.
Half Sleeves with 1" wide edging on sleeve in Red color.
1" wide Placket in red colour.
Shorts - Two patch pockets in Front and a hip pocket and 2" wide Waist Band.

## Summer, Middle \& Senior (VI-XII Class)

Fabric
Shirt-Check Fabric with Red, Blue and Grey.
Trousers - Grey
Shirt-Shirt Collar in Red color.
Half Sleeves with 1" wide edging on sleeve in Red color.
1" wide Placket in red colour.
Trousers-Pleated with 2" waist Band, 2 side pockets and a welt pocket at back.

## Winter Jackets - All Classes, Unisex

Fabric-Grey Knit (Flannel)
Full Sleeve/Without Sleeve with Blue inner lining in Hood and Blue piping at the 2 side pockets.

## Sportswear-Unisex

Fabric
T-shirt
Track pants cotton
Interlock fabric
T-shirt - 4 house colors with blue and white stripe in the collar and sleeve band with navy blue placket.
Track pants-Elasticated Navy blue tracks with white piping in the side seam.

## Winter, Junior (I-V Class)

Fabric
Shirt - Check Fabric with Red, Blue and Grey.
Trousers - Worsted Grey Fabric
Shirt - 1" wide Nehru/Mandarin Collar in Red Color.
Full Sleeves with 1 " wide Cuff in Red color.
1 " wide Placket in red colour.
Trouser-Pleated with 2" waist Band, 2 side pockets and a welt pocket at back.

## Winter, Middle and Senior (VI-XII Class)

Fabric
Shirt - Check Fabric with Red, Blue and Grey.
Trousers - Worsted Grey Fabric
Shirt - 1" wide Nehru/Mandarin Collar in Red colour
Full Sleeves with 2" wide Cuff in Red color 1 " wide Placket in red colour
Trousers - Pleated with 2" waist Band 2 side pockets and a welt back

## Sweaters - Unisex -All Classes

Full sleeves V-neck
Pullover with 3 red stripes on the neck and the sleeve rib.
Sleeveless - V-neck Pullover with 3 red stripes on the armholes.

## Socks-Unisex

Fabric
Summer-Cotton lycra
Winter-acrylic lycra
Summer - mid-calf length navy
blue socks with 3 stripes
Winter - mid - calf length grey socks with 3 stripes
Shoes - With PU sole and Velcro Attachment
Scarf with red hemming for Muslim Girls Matching with the Lower
Cotton Turban For Sikh senior boys and patka for junior Sikh boys
Girls - Red Colour - Ribbon/elastic band

SCHOOL ACADEMIC YEAR
In Kendriya Vidyalayas, the academic year starts from 1st April and ends on 31st March of succeeding year.

## MEDIUM

The medium of instruction is bilingual. Mathematics and Science subjects are taught through the medium of English and Social Science through the medium of English (or Hindi as per request).

## AFFILIATION

The Vidyalaya is affiliated to the Central Board of Secondary Education, New Delhi, and prepares students for All India Secondary School Examination and Senior School Certificate Examination of the board.

## SCHOOL HOURS

$$
\begin{aligned}
& \text { 7:00 a.m. to } 12: 25 \text { p.m. }-1 \text { st Shift } \\
& \text { 12:30 p.m. to 6:00 p.m. - 2nd Shift }
\end{aligned}
$$

* Six days week for Secondary and Senior Secondary Students.
* Five days week for Primary Students and Saturday as Anandvar.
* Half day on last working day of every month.


## Meeting Hours with Principal

12:00 hrs. to 13:00 hrs.
Every last working day of the month-9:30 a.m. to 11:30 a.m.

## Visiting Hours For Parents with Teachers

The school would like parents to maintain a close rapport with the school. Parents may interact with teachers between 12:20 p.m. to 1:00 p.m. (morning shift) \& 12:00 Noon to 12:30 p.m. (evening shift) and during P.T.A meetings as per schedule.

The school diary has all communication to parents from the school. Parents should therefore refer this diary on daily basis.

Any communication from the teacher needs to be acknowledged by the parents with their signature.

Parents can also communicate with the teachers through this diary.
Parents are not permitted to visit their child or teachers in the class rooms during the school hours.

## ACADEMIC SCHEME OF STUDIES

The following is the scheme of studies in the Kendriya Vidyalayas:-
For classes Ito V
English, Hindi, Maths
Environmental Studies, Art \& Craft
Computer (From Class III to V)
For classes VI to VIII English, Hindi, Maths, Social Science, Science Sanskrit, Drawing, S.U.P.W., Computer \& German as additional language

For classes IX \& X (Scheme of 10 plus 2)

1. English,
2. Hindi/Sanskrit
3. Mathematics
4. Science with practicals
5. Social Science
6. Work Experience
7. Health \& Physical Education.

Class XI \& XII
Compulsory
(a) English Core (b) W. Exp., General Studies \& Physical Education,

Elective (any four) :
Combination-I : Physics, Chemistry, Maths and Computer Science/Hindi
Combination - II : Physics, Chemistry, Biology/Computer Science, Maths/Hindi

## COMMERCE GROUP

## Compulsory

(a)
English Core
(b) W. Exp., General Studies \& Physical Education

1. Accountancy 2. Business Studies 3. Economics
2. a. Mathematics/Hindi

## HUMANITIES GROUP

## Compulsory

a. English Core

Elective (any three)
Combination-I : Economics, History, Geography
Combination-II : Political Science, History, Geography
Provision for the teaching of a subject would be made in the Vidyalaya provided at least ten students opt that subject.

# ADMISSION RULES IN KENDRIYA VIDYALAYAS (2019-20) 

Admission to Class I are made in February-March as per KVS guidelines. Admission to Class II and above are made in April, subject to the availability of seats and as per KVS rules. Admission on transfer from other Kendriya Vidyalayas can be done at any time during the academic year subject to certain stipulations/norms.

## ELIGIBLE AGE FOR ADMISSION

A child must be at least 5 years old as on 31 st March of the academic year in which admission is sought for Class-I. For subsequent classes the eligible age would be reckoned again with reference to the 31st March with a proportionate increase over five years. Maximum age limit for admission is fixed as the minimum age limit plus two years. The maximum age would be further relaxed by two years to handicapped children only by the Principal.

## PRIORITIES IN ADMISSION

The following priorities shall be followed in granting admissions:-

1. Children of transferable and non-transferable central government employees including ex-servicemen. This will also include children of foreign national officials who come on deputation or transfer to India on invitation of Govt. of India.
2. Children of transferable and non-transferable employees of Autonomous Bodies/Public Sector Undertakings/Institute of Higher Learning of Government of India.
3. Children of transferable and non-transferable state government employees.
4. Children of transferable and non-transferable employees of Autonomous Bodies/Public Sector Undertakings/Institute of Higher Learning of the State Governments.
5. Children from any other category other than the above said including the Children of foreign nationals who are located in India due to their work or for any personal reasons. They would be considered only in case there are no Indian nationals wait listed for admission.

## METHOD OF ADMISSION IN CLASS I

Out of the available seats of fresh admission $15 \%$ will be reserved for SC and $7.5 \%$ will be reserved for ST. The short fall in the number of seats reserved for SC and ST, will be worked out after considering number of SC/ST children admitted under RTE quota.

1. In first phase, 10 seats (out of 40 seats) in Class I per section are to be filled as per RTE Provision ( $25 \%$ of seats) and these 10 seats will be filled by draw of lots from all applications of SC/ST/EWS/BPL/ OBC (Non Creamy Layer) residents of Neighbourhood/Differently abled taken together.
2. In second phase, remaining seats are to be filled as per existing Priority category system. The short fall in the seats reserved for SC/ST, if any shall be made good by admitting SC/ST applicants.
For example : In a single Section School 6 seats are reserved for SC and 3 Seats for ST (15\% for SC and $7.5 \%$ for ST). Assuming that, 2 SC candidates, 1 ST candidate and 1 Differently Abled candidate are admitted under RTE in the lottery system in first phase, then available SC seats will be considered as $6-2=4$ and ST seats will be $3-1=2$. The left out registered candidates from SC and ST category will be considered as per order of Priority categories for admission. In this case the remaining 24 seats will be available for admission under order of Priority of Category.

## METHOD OF ADMISSION IN CLASS XI

KV Students Admission in different streams viz Science, Commerce, Humanities of Class XI in KVS for KV students will be based on aggregate marks scored in class Xexams as under:

1. Science Stream : A minimum of $60 \%$ Marks in aggregate of all subjects.
2. Commerce Stream : Aminimum of $55 \%$ Marks in aggregate of all subjects.
3. Humanities Stream : All students of KV if declared successful in class

## Xexam.

Note : If seats remain vacant in class XI even after admitting the children of $\mathrm{KV} /$ neighbouring KVs then the admissions to non-KV children may be granted on the same criteria, in the sequence of categories of priority.

## FEE STRUCTURE

| Nature of Fee | Amount |
| :---: | :---: |
| 1. Admission fee | Rs. 25.00 |
| 2. Re-admissionfee | Rs. 100.00 |
| 3. Tuition fee |  |
| a. Class IX \& X Boys | Rs. 200.00 p.m. |
| b. Class XI \& XII (Comm. \& Hum) Boys | Rs. 300.00 p.m. |
| c. Class XI \& XII (Science) Boys | Rs. 400.00 p.m. |
| 4. Computer fee Class III to XII | Rs. 100.00 p.m. |
| 5. Computer Sc.Fee/IP as Elect.sub. (XI-XII) | Rs. 150.00 p.m. |
| 6. Vidyalaya Vikas Nidhi (I to XII) | Rs. 500.00 p.m. |

Note 1. (i) Fee will be charged quarterly in advance through U.B.I.
(ii) The fee is to be paid on or before the 5th of the first month of the quarter. Thereafter a late fine/higher contribution of Rs.5/-per day will be charged till the last day of the month. In case tuition fee and VVN are deposited late, the late fee fine/higher contribution will be Rs. 10/- per day.
(iii) The name of a student is to be struck off the rolls if the fee is not paid till the last working day of the month. Such a student can be re-admitted only on payment of a readmission fee of Rs. 100/- together with up-to-date dues including the fine/higher contribution.
2. The children of the parents who are living below poverty line will be allowed exemption from Tuition fee \& VVN up to two children. The Parents coming under this category will have to apply to Principal along with certificate of below poverty line (BPL Ration Card) issued by competent authority for exemption.
LEAVE A child may be allowed to leave the school in very special cases with the permission of Principal. The leave application should be sent to school the same day or latest by the next day, duly signed by the father or mother of the child. During tests and Examination no leave will be granted except on medical ground and a medical certificate from authorised Medical Officer has to be attached with leave application. Long leave on any other ground shall not be allowed, except under very special circumstances and at the risk of the parents.
ABSENCE FROM SCHOOL No child is expected to be absent from the school without a valid reason and a leave application from the parents is to be produced on the next day he/she comes to school. If a child continues to be absent for 10 working days without valid leave application, his/her name shall be struck off the school roll for continuous absence and he/she may not be re-admitted to the school.
WITHDRAWAL At least 3 days notice in writing on a prescribed form duly signed by the guardian, is to be given, before withdrawing a student from the school.
MEDICAL FACILITIES Efforts shall be made for medical check-up of the students once/twice in a year and it is recorded in the progress report of the pupil.

## PROMOTION RULES

For Classes VI - VIII

| Subjects | Term-1 (100 marks) <br> (1st half of the session) <br> 20 marks Periodic Assessment+ 80 marks for Half Yearly Exam |  | Term-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment+ 80 marks for Half Yearly Exam |  |
| :---: | :---: | :---: | :---: | :---: |
| Language-1 | PA 20 Marks <br> - Periodic Test | Half Yearly Exam | PA 20 Marks <br> - Periodic Test | Yearly Exam |
| Language-2 | - Periodic Test | - Written exam for 80 marks with | - Periodic Test | Written exam for 80 marks with syllabus covered |
| Language-3 | - 10 marks with syllabus covered till | sylabus covered till announcement | - 10 marks with syllabus covered till | as below: |
| Mathematics | announcement of test dates of school | of half yearly exam dates by school | announcement of test dates of school | Class VI : 10\% of 1st term covering significant topics |
| Science | school |  | - Note Book | +entire syllabus of 2nd term |
| S. Science | - Note Book <br> Submission <br> 5 marks at term end |  | Submission 5 marks at term | Class VII : 20\% of |
|  |  |  | end | 1st term covering significant topics |
| Subjects | - Sub Enrichment 5 marks at term end |  | - Sub Enrichment | +entire syllabus of |
|  |  |  | 5 marks at term end | 2nd term |
|  |  |  |  | Class VIII : 30\%of 1st term covering |
|  |  |  |  | significant topics +entire syllabus of |
|  |  |  |  | 2nd term |

## CENTRAL BOARD OF SECONDARY EDUCATION

Remodeled assessment structure effective from the Academic Year 2017-18 FOR Classes IX \& X (Scholastic Area)

|  | (Syllabus for assessment will be only Class IX-X) |  |  |
| :--- | :--- | :--- | :--- | :--- |


| CALENDAR OF ACTIVITIES 2019-2020 April - 19 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
|  | V-A | V-A | XII-A | XII-A | XII-A | XII-A |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|  | V-B | V-B | XII-A | XII-B | XII-B | Second <br> Saturday |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  | V-C | V-C | Mahavir Jayanti | XII-B | Good <br> Friday | XII-B |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
|  | V-D | V-D | XII-B | XII-C | XII-C | XII-C |
| 28 | 29 | 30 |  |  |  |  |
|  | IV-A | IV-A |  |  |  |  |
| Saturday Activities' Corner (Secondary Section) |  |  |  |  |  |  |
|  |  | Cleanliness and School DecorationActivities |  |  |  |  |
| $20^{\text {th }}$ | :- | Class VI to XII Calligraphy |  |  |  |  |
| $27^{\text {th }}$ | :- | Share and Grow Activities |  |  |  |  |
| Friday Activities' Corner (Primary Section) |  |  |  |  |  |  |
| $5^{\text {th }}$ :- House Meeting |  |  |  |  |  |  |
| $12^{\text {th }}$ |  | Poster Making Competition (Earth Day) |  |  |  |  |
| $26^{\text {th }}$ :- |  | Solo Song Competition |  |  |  |  |
| Celebration of Important Days |  |  |  |  |  |  |
|  | :- | World Heritage Day |  |  |  |  |
|  | :- | World Earth Day |  |  |  |  |


| CALENDAR OF ACTIVITIES 2019-2020 May - 19 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  | 1 | 2 | 3 | 4 |
|  |  |  | XII-C | XII-C | XII-D | XII-D |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|  | IV-B | IV-B | XII-D | XII-D | Summer Vacation | Summer Vacation |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|  | Summer Vacation | Summer Vacation | Summer Vacation | Summer Vacation | Summer Vacation | Summer Vacation |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|  | Summer <br> Vacation | Summer Vacation | Summer Vacation | Summer Vacation | Summer Vacation | Summer Vacation |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
|  | Summer Vacation | Summer Vacation | Summer Vacation | Summer Vacation | Summer Vacation |  |
|  | rday Acti :- y Activiti :- | es'Corn | Seconda d School imary Se emony | Section) coration ) | ivities |  |



| $\begin{aligned} & \text { CALENDAR OF ACTIVITIES 2019-2020 } \\ & \text { July - } 19 \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
|  | IV-D | IV-D | X-C | X-C | X-C | X-C |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|  | III-A | III-A | X-D | X-D | X-D | Second <br> Saturday |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  | III-B | III-B | X-D | XI-A | XI-A | XI-A |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
|  | III-C | III-C | XI-A | XI-A | XI-B | XI-B |
| 28 | 29 | 30 | 31 |  |  |  |
|  | III-D | III-D | XI-B |  |  |  |
| Saturday Activities' Corner (Secondary Section) |  |  |  |  |  |  |
|  | :- | Share And Grow Activities |  |  |  |  |
|  | :- | Sanskrit Shlok Gayan (VI-VIII) |  |  |  |  |
| $27^{\text {th }}$ | :- | Cleanliness And School Decoration Activities |  |  |  |  |
| Friday Activities' Corner (Primary Section) |  |  |  |  |  |  |
|  | :- | Spell-Bee |  |  |  |  |
|  | :- | Solo Dance |  |  |  |  |
|  | :- | English Calligraphy |  |  |  |  |
| $26^{\text {th }}$ :- |  | Memory Test |  |  |  |  |
| Celebration of Important Days |  |  |  |  |  |  |
|  | :- Doctor's Day |  |  |  |  |  |


| CALENDAR OF ACTIVITIES 2019-2020 August - 19 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  | 1 | 2 | 3 |
|  |  |  |  | XI-B | XI-B | XI-C |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | V-A | V-A | XI-C | XI-C | XI-C | Second <br> Saturday |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|  | Id-ul-Zuha | V-B | XI-C | Independence Day | XI-D | XI-D |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|  | V-B | V-C | XI-D | XI-D | XI-D | Janmashtami |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  | V-C | V-D | IX-A | IX-A | IX-A | IX-A |
| Saturday Activities' Corner (Secondary Section) |  |  |  |  |  |  |
| $3{ }^{\text {rd }}$ | Share And Grow Activities |  |  |  |  |  |
| $17^{\text {th }}$ | :- H | Hindi Speech (IX-X) English Speech (XI-XII) |  |  |  |  |
| $31^{\text {s }}$ | :- C | Cleanliness and School Decoration Activities |  |  |  |  |
| Friday Activities' Corner (Primary Section) |  |  |  |  |  |  |
| $2^{\text {nd }} \quad:-\quad$ Rakhi Making/Kite Making |  |  |  |  |  |  |
| $9{ }^{\text {th }}$ | Group Dance |  |  |  |  |  |
| $16^{\text {th }}$ | Matki Making/Bansuri Making |  |  |  |  |  |
| $23^{\text {red }}$ | Display Board |  |  |  |  |  |
| $30^{\text {th }}$ | Hindi Calligraphy |  |  |  |  |  |
| Celebration of Important Days |  |  |  |  |  |  |
|  | Quit India Day |  |  |  |  |  |
|  | :- N | National Sports Day |  |  |  |  |


| CALENDAR OF ACTIVITIES 2019-2020 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| September 19 |  |  |  |  |  |


| CALENDAR OF ACTIVITIES 2019-2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| October - 19 |  |  |  |  |  |  |


| CALENDAR OF ACTIVITIES 2019-2020 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| November - 19 |  |  |  |  |  |  |



| CALENDAR OF ACTIVITIES 2019-2020 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| January - 20 |  |  |  |  |  |  |



## छात्र प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी / भाई-बहन हैं। हमें अपना देश / प्राणों से भी प्यारा है। इसकी समृद्धि / और विविध संस्कृति पर / हमें गर्व है। हम इसके / सुयोग्य अधिकारी / बनने का / प्रयत्न सदा करते रहेंगे। हम अपने माता-पिता/ शिक्षकों / और गुरूजनों का सदा आदर करेंगे / और सबके साथ / शिष्टता का व्यवहार करेंगे। हम अपने देश / और देशवासियों के प्रति / वफादार रहने की / प्रतिज्ञा करते हैं। उनके कल्याण / और समृद्धि में ही / हमारा सुख निहित है।

जय हिन्द !

## शपथ

भारतम् अस्माकं देशः। वयं सर्वे भारतीयाः भ्रातरः भगिन्यश्च। अस्माकं देश प्राणेभ्योऽपिप्रियः अस्ति। अस्य समृद्धौ, विविध संस्कृतौ च अस्माकं गर्वः अस्ति। वयम् अस्य, सुयोग्याः अधिकारिणः भवितुं सदा प्रयत्नं करिष्यामः। वयं स्वमातापित्रो; शिक्षकाणां, गुरूजनानां च आदरं करिष्यामः तथा सर्वेः सह शिष्टतया व्यवहारं करिष्यामः वयं स्वदेशं तथा देशवासिनः प्रति कृतज्ञतया वर्तितुं प्रतिज्ञां कुर्मः। तेषां कल्याणे, समृद्धौ चैव नः सुखं निहितम् अस्ति।

जयतु भारतम्।

## STUDENT PLEDGE

India is my country / and all Indians are / my brothers and sisters. I love my country / and I am / proud of its / rich and varied heritage. I shall always strive to be / worthy of it.

I shall give respect / to my parents / teachers and all elders / and treat every one / with courtesy.

To my country / and my people / I pledge my devotion. In their well being / and prosperity alone / lies my happiness.

Jai Hind

## SCHOOL PRAYER <br> विद्यालय प्रार्थना

ओ३म्
असतो मा सद्गमय !
तमसो मा ज्योतिर्गमय !!
मृत्योर्मा अमृतम् गमय !!!

1. दया कर दान विद्या का हमें परमात्मा देना,

दया करना हमारी आत्मा में शुद्धता देना।
हमारे ध्यान में आओ प्रभु आँखों में बस जाओ।
अंधेरे दिल में आ करके, परम ज्योति जगा देना।
बहा दो ज्ञान की गंगा, दिलों में प्रेम का सागर।
हमें आपस में मिलजुल कर, प्रभु रहना सिखा देना।
हमारा कर्म हो सेवा, हमारा धर्म हो सेवा।
सदा ईमान हो सेवा व सेवक जन बना देना।।
वतन के वास्ते जीना, वतन के वास्ते मरना।
वतन पर जां फिदा करना, प्रभु हमको सिखा देना ।।
2. ओ३म् सहनाववतु, सहनो भुनक्तु / सहवीर्यं करवावहै।

तेजस्विनावधीतमस्तु /मा विद्विषावहै।
ओ३म् शांतिः !शांतिः !!शांतिः !!!

1. (हे परब्रहम् I) असत्य से मुझे सत्य की ओर ले जाओ, अज्ञानरूपी अन्धकार से मुझे ज्ञानरूपी प्रकाश की ओर ले जाओ, मृत्यु से मुझे अमरता की ओर ले जाओ।
2. हे पूर्ण ब्रह्ममपरमात्मन् । हम दोनों (गुरू-शिष्य) की साथ-साथ रक्षा करें। हम दोनों साथ-साथ पालन करें। हम दोनों साथ-साथ ही शक्ति प्राप्त करें। हम दोनों की पढ़ी हुई विद्या तेजोमयी हो। हम दोनों परस्पर द्वेष न करें। हे परमात्मन् ! हमारे तीनों तापों की निवृत्ति हो। परब्रह्म शान्ति स्वरूप है! शान्तिस्वरूप है! शान्तिस्वरूप है।

## संस्कृत प्रार्थवा

दयां कृत्वा प्रभो विद्या हि अस्मभ्यं सदा देया। दयां कृत्वा सुपावनता सदा मम चेतसि देया।। प्रभो आयातु मम ध्याने वसतु नेत्रेषु अस्माकम्। तिमिरयुक्तेषु हृदयेषु परा आभा समादेया।। वहेत् हृदयेषु प्रेमग उदधि प्रेम्णः समेषां नो। मिथः समिल्य वासस्य प्रभो शिक्षा सदा देया।। अस्माकं कर्म सेवा स्यात् अस्माकं धर्म सेवा स्यात्। सदा शीलं हि सेवा स्यात् सेवकोऽहम् प्रविधेयः।। भवेद्देशाय मे जन्म भवेद् मरणं हि देशाय। जीवनं देशाहितदानं प्रभो शिक्षा इयं देया।।

## राष्ट्र गान

जन-गण-मन अधिनायक जय हे, भारत भाग्य विधाता। पंजाब, सिन्ध, गुजरात, मराठा, द्रविड़, उत्कल, बंग। विन्ध्य, हिमाचल, यमुना, गंगा, उच्छल जलधि, तरंग। तव शुभ नामे जागे, तव शुभ आशीष मांगे। गाहे तव जय गाथा। जन गण मंगलदायक जय हे, भारत भाग्य विधाता। जय हे, जय हे, जय हे, जय, जय, जय, जय हे।

## विद्यालय गीत

भारत का स्वर्णिम गौरव केन्द्रीय विद्यालय लाएगा।
तक्षशिला, नालन्दा का इतिहास लौटकर आएगा।।
शिक्षा उपवन के हम नये फूल, संस्कृति सरिता के नये कूल।
हम ज्योति दीप जागृत प्रबुद्ध, हट जाओ तम के धूल शूल।। तमसो मा ज्योतिर्गमय' यह मंत्र विश्व में छाएगा।। भारत तन अनेक पर एक प्राण, स्वर अनेक पर एक गान।
हम कण-कण पर छा जाएंगे, बनकर भारत का स्वाभिमान।। "'तत् त्वं पूषन् अपावृणु," यह छंद ज्योति बरसाएगा।। भारत हम भविष्य, हम नये चरण, हम आशा की नई किरण। हम नूतन निर्माण सखे, हम नया जोश हम नई लगन।। मिलकर अपना कदम उठेगा, पथ मंजिल बन जाएगा।। भारत ममता के गीत गुंजाएँगे ममता की लोरी गाएँगे। हिमगिरि के सागर तट तक, हम एक प्राण हो जाएँगे।। प्रांत—प्रांत का हर बच्चा भारतवासी कहलाएगा।। भारत

# हिन्द देश के विलासी (हिन्दी गीत) 

हिन्द देश के निवासी सभी जन एक हैं।
रंग—रूप वेश भाषा चाहे अनेक हैं।।
बेला, गुलाब, जूही, चम्पा, चमेली
प्यारे, प्यारे फूल गुथे माला में एक हैं .........।
हिन्द देश के $\qquad$ रंग रूप $\qquad$
कोयल की कूक न्यारी, पपीहे की टेर प्यारी
गा रही तराना बुलबुल, राग मगर एक हैं $\qquad$II

हिन्द देश के $\qquad$ रंग रूप $\qquad$
गंगा जमुना ब्रह्मापुत्र कृष्णा कावेरी
जाके मिल गई सागर में, हुई सब एक है11

हिन्द देश के... रंग रूप... हिन्द देश... के रंग रूप...

## विनयचंद्र मौदगलय

## जय जन भारत

(हिन्दी गीत)

जय जन भारत जन मन अभिमत जनगण तंत्र विधाता । जनगण तंत्र विधाता ।।
गौरव भाल हिमालय उज्ज्वल, हदय हार गंगा जल कटि विन्धाचल, सिंधु चरणतल, महिमा शाश्वत गाता।। जय जन भारत....

हरे खेत लहरें नद निई्झर, जीवन शोभा उर्वर
विश्व कर्म रत, कोटि बाहुकर,
अगणित पद ध्रुव पथ पर...।।
जय जन भारत....
प्रथम सभ्यता ज्ञाता, साम ध्वनित गुण गाता जय नव मानवता निर्माता, सत्य अहिंसा दाता जय हे, जय हे, जय हे, शान्ति अधिष्ठाता...।। जय जन भारत ....
...जन गण तंत्र विधाता, जन गण तंत्र विधाता ....
सुमित्रा नंदन पंत

## सरसवती गीत

जय जय हे भगवति! सुरभारति ! तव चरणौ प्रणमामः ।।
नादब्रह्ममयि ! जय वागीश्वरि ! शरणं ते गच्छामः ।।
त्वमसि शरण्या त्र्भिवनधन्या, सुरमुनिवन्दितचरणा ।। नवरसमधुरा कवितामुखरा, स्मितरुचि रुचिराभरणा ।। आसीना भव मानसहंसे, कुन्दतुहिन—शशि धबले।। हर जड़तां कुरू बुद्धिविकासम्,

सितपङ्कजतनुविमले ।। ललितकलामयि ज्ञानविभामयि, वीणापुस्तकधाहरणी।
मतिरास्तां नो तव पदकमले, अयि! कुण्ठाविषहारिणी ।।
जय जय हे भगवति $\qquad$

## सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा। हम बुलबुलें हैं इसकी, ये गुलसिता हमारा।। सारे जहाँ $\qquad$
पर्वत वो सबसे ऊँचा, हमसाया आसमां का। वो संतरी हमारा, वो पासवाँ हमारा।। सारे जहाँ $\qquad$
गोदी में खेलती हैं, जिसकी हजारों नदियाँ। गुलशन है जिसके दम से, रश्के ज़िना हमारा।। सारे जहाँ $\qquad$
मज़हब नहीं सिखाता, आपस में बैर रखना। हिन्दी हैं हम-3 वतन हैं, हिन्दोस्तां हमारा।। सारे जहाँ $\qquad$
कुछ बात है कि हस्ती, मिटती नहीं हमारी। सदियों रहा है दुश्मन, दौरे जहाँ हमारा।। सारे जहाँ $\qquad$

## हम सब भारतीय हैं

हम सब भारतीय हैं, हम सब भारतीय हैं
अपनी मंजिल एक है, आ हा हा
एक है ओ हो हो, एक है
हम सब
१. कश्मीर की धरती रानी है

सरताज हिमालय है
सदियों से हमने इसको अपने
खून से पाला है
देश की रक्षा की खातिर
हम शमशीर उठा लेंगे-२
बिखरे-बिखरे तारे हैं हम-२
लेकिन झिलमिल एक है आ हा हा
एक है ओ हो हो, एक है
हम सब
२. मंदिर गुरूद्वारे भी है यहाँ

और मस्ज़िद भी है यहाँ
गिरिजा का है घड़ियाल कहीं
मुल्ला की कहीं है अज़ान्
एक ही अपना राम है,
एक ही अल्लाह ताला है - ?
रंग-बिरंगे दीपक हैं हम - २
लेकिन जगमग एक है, आ हा हा
एक है ओ हो हो, एक है
हम सब
३. अब सारी दुनियाँ में कोई

हम जंग ना होने देंगे
अब हम मानव को ऐसी
मौत की नींद ना सोने देंगे
अमन ही अपनी पूंजी है,
अमन ही अपना नारा है - २
ऊँची-नीची लहरें हैं हम - २
लेकिन साहिल एक है, आ हा हा
एक है ओ हो हो, एक है
हम सब $\qquad$

अणुव्रत-गीत
नैतिकता की सुर-सरिता में
जन जन मन पावन हो
संयममय जीवन हो
हो संयममय जीवन हो।
१. अपने से अपना अनुशासन

अणुव्रत की परिभाषा,
वर्ण जाति और संप्रदाय से
मुक्त धर्म की भाषा-?
छोटे-छोटे संकल्पों से
मानस परिवर्तन हो
संयममय जीवन हो
२. मैत्री भाव हमारा सबसे, प्रतिदिन बढ़ता जाए, समता सह अस्तित्व समन्वय
नीति सफलता पाए-२
शुद्ध साध्य के लिए नियोजित
मात्र शुद्ध साधन हो
संयममय जीवन हो
३. विद्यार्थी या शिक्षक हो,

मज़दूर और व्यापारी
नर हो नारी बने नीतिमय
जीवन चर्या सारी-२
कथनी करनी की समानता,
में गतिशील चरण हो
संयममय जीवन हो

## वन्दे मातरम्

वन्दे मातरम्! वन्दे मातरम्।
सुजलाम् सुफलाम् मलयज शीतलाम्।
सस्यश्यामलाम् मातरम्।
वन्दे मातरम्! वन्दे मातरम्!
शुभ्र-ज्योत्स्ना पुलकित यामिनीम।
फुल्ल-कुसमित-द्रुमदल-शोभिनीम्
सुहासिनीम्, सुमधुर भाषिणीम्
सुखदाम्, वरदाम्, मातरम्।।
वन्दे मातरम्! वन्दे मातरम्!

## EDUCATION CODE-ARTICLE 60. [FOR STUDENTS]

a) The following acts and conduct on the part of the students will amount to misconduct:
i. Misbehaviour towards teachers or any other employee of the school.
ii. Intentional disturbance of classes.
iii. Absence from classes without the permission of the teacher/VicePrincipal/Principal.
iv. Bullying / intimidation of others.
v. Eve-teasing/misbehaviour towards girl-students.
vi. Damaging/disfiguring school property.
vii. Propagating a strike/ disruption of classes.
viii. Association with banned organizations.
ix. Propagating communal / caste feelings amongst the students.
$x$. Indulging in physical violence of any manner.
xi. Disobeying lawful orders of the teacher/Vice-Principal / Principal.
xii. Bringing unauthorized people / articles inside the school.
xiii. Theft / pilferage of school / students' property.
xiv. Any behaviour unbecoming of a student.
xv. Indulging in acts of moral turpitude.
b) In above acts of misconduct, Principal shall take suitable action as per observation of the disciplinary committee depending on the gravity of the misconduct, which may include.
i. Oral / written warnings to the student and parents.
ii. Suspension from attending classes / school for a specified period.
iii. Recovery of loss to school property.
iv. Issue of transfer certificate.
v. Expulsion/ rustication from school.

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VICTORY IS THE RESULT OF DEDICATION AND DEVOTION.





WITH EGO WE ARE GONE. WITHOUT EGO WE GO ON.


